

RESOLUTIONS 1988-89 SESSION

Resolution No.	Date of Meeting	Title of Resolution	Action	Remarks and/or Committee Referral
88/1	5/6/88	A Resolution to Improve Undergraduate Advising	Adopted 5/6/88	Approved by the President 7/11/88.
88/2	5/6/88	A Resolution Regarding the Specification of Major Fields of Study on Undergraduate Diplomas	Adopted 5/6/88	Approved by the President 7/11/88.
88/3	1/13/89	A Resolution Concerning Faculty Support of University Libraries	Substitute Resolution Adopted, as amended, 1/13/89	
88/4	1/13/89	A Resolution Concerning Sabbatical Leave Policy	Adopted 1/13/89	Approved by the Board of Trustees 1/13/89.
88/5	2/10/89	A Resolution Concerning Increasing Contributions for Full-time Graduate Student Support	Recommitted, as amended, 2/10/89 Withdrawn 3/10/89	Recommitted to Research Committee with instructions to bring this resolution back to the Senate at March 10, 1989, meeting; withdrawn at March 10, 1989, meeting.
88/6	3/10/89	A Resolution to Establish English Language Requirements for Admission of International Students	Adopted, as amended, 3/10/89 Amended further 11/10/89	Approved by the President 4/3/89. See Resolution 89/4 which amended Paragraph 2.
88/7	4/14/89	A Resolution to Create an Award for Academic Excellence Within the University	Recommitted, as amended, 4/14/89	
88/8	4/14/89	A Resolution on Alternative Budget Processes	Adopted 4/14/89	
88/9	4/14/89	A Resolution of Appreciation (for Professor Lilien F. Robinson)	Adopted 4/14/89	

A RESOLUTION TO IMPROVE UNDERGRADUATE ADVISING (88/1)

WHEREAS, the purpose of an academic advising program is to advise students in the development of educational and career goals, the selection of appropriate courses and other educational experiences, the interpretation of institutional requirements, and the evaluation of student progress toward the established goals; and

WHEREAS, advising for declared majors is a faculty responsibility which should be shared among faculty and take place in an ongoing, periodic fashion which promotes the establishment of a personalized, mentor - relationship between faculty and students; and

WHEREAS, there is widespread feeling among students and University faculty that the current system of advising for undergraduate students is not providing those services adequately; and

WHEREAS, faculty advisors are not being provided with sufficient student records, time, compensation, and training (particularly in the areas of general requirements and course contents outside their own disciplines); NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the Faculty and Administration should demonstrate a renewed commitment to providing high quality undergraduate advising through achievement of the following:

- (1) Encouraging the Deans of each School or College which offers undergraduate programs to:
 - (a) Establish standards of advising procedures, contact time, and record-keeping in each of the departments or programs;
 - (b) Support with whatever resources are needed professional advising for undeclared majors and international students;
 - (c) Provide for substantial training of faculty advisors for those undergraduate majors who have selected majors;
 - (d) Strengthen the current orientation program;
 - (e) Establish appropriate recognition of faculty efforts in undergraduate advising, such as: reduced teaching load, and consideration in tenure and promotion decisions as a service equal to community and committee service; and

- (2) Strengthening the statements of faculty advising obligation and responsibility and mission statements on advising in the catalogues and faculty and student handbooks; and
- (3) Encouraging the administration to develop as soon as possible a computerized degree audit/balance sheet system which is easily accessible to the student and his or her advisors and which will facilitate the assessment of the student's progress toward his or her degree.

Educational and Admissions Policy Committee
March 25, 1988

Adopted May 6, 1988

A RESOLUTION REGARDING THE SPECIFICATION OF MAJOR
FIELDS OF STUDY ON UNDERGRADUATE DIPLOMAS (88/2)

WHEREAS, currently diplomas awarded to students receiving undergraduate degrees at The George Washington University, with the exception of the School of Engineering and Applied Sciences, have no mention of specific major fields of study within the Bachelor's degrees; and

WHEREAS, there is a desire expressed by undergraduate students in the various schools to have major fields of study specifically mentioned on their diplomas; NOW,
THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the Faculty Senate recommend to the Administration that diplomas of students receiving undergraduate degrees in the Schools and Colleges of the University, with the exception of the School of Government and Business Administration and the School of Medicine and Health Sciences, specify the major field or fields of study.

Educational and Admissions Policy Committee
March 25, 1988

Adopted May 6, 1988

SUBSTITUTE RESOLUTION

A Resolution Concerning Faculty Support of University Libraries (88/3)

- WHEREAS, libraries are an essential resource for the quality of education at George Washington University; and
- WHEREAS, faculty members from the several schools in the University are among the principal beneficiaries of strong University libraries; and
- WHEREAS, budget cuts, combined with skyrocketing publishing costs, have forced the University's libraries to make significant, even ruinous cuts in acquisitions during the past two years;

NOW THEREFORE BE IT RESOLVED BY THE FACULTY SENATE OF THE
GEORGE WASHINGTON UNIVERSITY:

1) That the Senate urges all members of the faculty of The George Washington University to make a special contribution to the Annual Fund this year--either an additional pledge or a portion of a new pledge--and to designate it for "acquisitions" by one or all of the University's libraries; and

2) That, upon adoption of this resolution, the Senate desires an effort by the Development Office to ensure appropriate distribution of this resolution to members of the University Faculty; and.

~~(3) That the Senate supports requests matching by the University Administration of all funds generated by this effort on a dollar-for-dollar basis and with a ceiling equal to one percent of the aggregate budgets of the three University libraries.~~

Libraries Committee
January 13, 1989

Adopted, as amended, January 13, 1989

*See preceding
Substitute Resolution*

A RESOLUTION CONCERNING FACULTY SUPPORT OF UNIVERSITY LIBRARIES (88/3)

WHEREAS, budget cuts, combined with skyrocketing publishing costs, have forced the University Libraries to make significant, even ruinous cuts, in acquisitions during the past two years; and

WHEREAS, faculty members from the several schools in the University are among the principal beneficiaries of strong University Libraries; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate urge all members of the faculty of The George Washington University to make a special contribution to the Annual Fund this year--either an additional pledge or a portion of a new pledge--and to designate it for "acquisitions" by one or all of the University Libraries.

Libraries Committee
December 7, 1988

A RESOLUTION CONCERNING SABBATICAL LEAVE POLICY (88/4)

WHEREAS, a major goal of the University has been to improve and increase research productivity; and

WHEREAS, the attainment of that goal has been severely limited by inadequate resources and release time; and

WHEREAS, sabbatical leave represents an appropriate vehicle for encouragement of research activity; and

WHEREAS, financial constraints have prevented faculty from selecting the full year sabbatical leave option; and

WHEREAS, the Administration has indicated its support of greater utilization of that option by its willingness to increase the University's contribution from 50% to 60% for the full year sabbatical leave; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That, effective for sabbatical leaves in 1989-90 and thereafter, faculty will be able to select a two-semester leave term with a payment of 60% of their salary; and

BE IT FURTHER RESOLVED

That Section VI.B., Paragraph 4, lines 1-3 (p.13) of the Faculty Code be changed to read:

"The University shall pay members of the Faculty while on sabbatical leave 60% of their salary for two semesters or all of their salary for one semester.

(addition indicated by underlining)

Executive Committee of the Faculty Senate
December 16, 1988

Adopted January 13, 1989

A RESOLUTION CONCERNING INCREASING CONTRIBUTIONS
FOR FULL-TIME GRADUATE STUDENT SUPPORT (88/5)

- WHEREAS, a major goal of the University has been to improve and increase research productivity; and
- WHEREAS, research productivity is intimately connected with the availability of high quality full-time graduate students; and
- WHEREAS, the availability of such full-time graduate students depends upon the availability of competitive financial support packages; and
- WHEREAS, the recent study by the office of the Vice President for Academic Affairs has shown that full-time graduate student support at George Washington University is below that of its national competition as well as its neighbors; and
- WHEREAS, endowed funds and contributions for graduate student support have been shown to be particularly low; NOW, THEREFORE,
BE IT

RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the University shall take such actions as are necessary to solicit and promote contributions specifically for full-time graduate student support; and

BE IT FURTHER RESOLVED:

~~That for each contribution to fully support one or more full-time graduate students, the University will match that contribution for an equal number of full-time graduate students under equal conditions.~~

Research Committee
January 14, 1989

Recommitted, as amended, February 10, 1989, with instructions for reintroduction at the March 10, 1989, Faculty Senate meeting.

Withdrawn, March 10, 1989

(Distributed at March 10, 1989, Faculty Senate Meeting)

CORRECTED COPY

A RESOLUTION TO ESTABLISH ENGLISH LANGUAGE REQUIREMENTS
FOR ADMISSION OF INTERNATIONAL STUDENTS (88/6)

WHEREAS, at the present time no University-wide English language requirements exist for students who come from countries where English is not the native language; and

WHEREAS, a University-wide policy pertaining to English language requirements for such students should be clearly indicated; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

1. That a TOEFL score of 550 be regarded as a recommended minimum for admission;
2. That a placement test be administered by the Office of English for International Students to all international students from countries where English is not the native language except those who (a) score 600 or more on TOEFL, and (b) score 5 out of 6 on the Test of Written English (TWE);
3. That students who do not meet the above standards be required to take the appropriate level course (or courses) recommended by EIS;
4. That students placing in EFL 15, 20, and 30 may not take any additional courses; those placing in EFL 40 may take one additional course if recommended by EIS, and approved by the student's program advisor; and
5. That the above requirements will apply to undergraduate and graduate students, including those admitted by transfer from other institutions, beginning Fall, 1989.

Amended by
Res. 89/4
11/10/89

February 7, 1989
Educational and Admissions Policy Committee

Adopted, as amended, March 10, 1989

A RESOLUTION TO CREATE AN AWARD FOR ACADEMIC EXCELLENCE
WITHIN THE UNIVERSITY (88/7)

WHEREAS, The George Washington University has no mechanism to honor a ~~full professor~~ tenured member of the faculty within the academic departments beyond his or her rank; and

WHEREAS, the existence of such honor would raise the eminence of the University; and

WHEREAS, the possibility of attaining such an honor would provide incentive to individuals for continued career excellence and would recognize and reward such excellence appropriately;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the Faculty Senate recommend to the Administration that an Award for Academic Excellence be created within the University; and

(2) That the nature and terms of the Award for Academic Excellence are as follows:

(a) Within the University one ~~professor~~ tenured member of the faculty per year would win the Award for Academic Excellence for that particular year; the duration of the award would be one year; and

(b) In contrast to a University Professor, a recipient of the Award for Academic Excellence would continue to be attached to his/her department and would presumably continue research in a specialized field; and

(c) A recipient of the Award for Academic Excellence would receive one course release for each semester of his/her award; and

(d) A recipient of the Award for Academic Excellence would receive, upon award of the honor, a one-time bonus of 10 percent of his/her salary for that year; and

(3) That the procedures for designating the annual recipient of the Award for Academic Excellence are as follows:

(a) Nominations of individuals would be made from each School to the Vice President for Academic Affairs; the mechanism of nomination is left to the discretion of the School; and

(b) The Vice President for Academic Affairs would appoint a University committee whose membership would include former recipients of the Award for Academic Excellence; the Vice President might also appoint scholars from other universities to this five-person committee; and

- (c) The committee would recommend one individual and that recommendation would be referred to the President who, if in agreement, would take the matter to the Board of Trustees; and
- (4) That the criteria for obtaining the Award for Academic Excellence are as follows:
 - (a) At least five years ~~in the rank of professor~~ at GWU, a tenured member of the faculty, and a record of involvement in University, college, or departmental affairs and/or a significant record of directing graduate study; and
 - (b) The most important considerations are the scholarly record and the teaching achievement of the candidate; only those who ~~since promotion to the rank of professor~~ have produced a sustained and significant body of published work and teaching excellence shall receive the Award for Academic Excellence; and
 - (c) A recipient of the Award for Academic Excellence should have achieved national, and where appropriate international, reputation for his/her work.

Committee on University Development and Resources
February 24, 1989

Recommitted, as amended, April 14, 1989, to the Committee on
University Development and Resources

A RESOLUTION ON ALTERNATIVE BUDGET PROCESSES (88/8)

WHEREAS, the University Comptroller has formed a Budget Process Task Force to examine possible changes in budget format and process; and

WHEREAS, the current University budget process provides some incentives for the development of new programs, increased sponsored research, and the encouragement of "entrepreneurial" activity; and

WHEREAS, the developing needs of the University suggest increased encouragement and stimulation of creativity by schools and faculty through expansion of incentives in the budget to provide automatic and guaranteed rewards for certain activities that advance the academic and economic interests of the University; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the systematic examination of alternative budget formats and process is strongly endorsed, and the Comptroller is requested to consult actively with the Faculty Senate and other appropriate faculty groups in the development of more open budgeting and planning processes, with an increased sensitivity to the relationship between resources and costs of University programs; and

(2) That the University develop a carefully expanded use of incentive budgeting to improve fiscal performance and enhance resource development.

Fiscal Planning and Budgeting Committee
March 21, 1989

Adopted April 14, 1989

A RESOLUTION OF APPRECIATION (88/9)

WHEREAS, Lilien F. Robinson has earned the respect, gratitude and high regard of the University community; and

WHEREAS, her term of service on the Executive Committee of the Faculty Senate has reached its statutory limit; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the following citation be issued:

In recognition of her contributions to The George Washington University during twenty-seven years of service to her students and colleagues as Teaching Fellow, Instructor, Assistant Professor, Associate Professor, and Professor of Art History, and as Chairman of the Department of Art;

In recognition of her constant and conscientious efforts on behalf of the University community, her objectivity and diligence in resolving complex problems, her warmth and humanity, her scholarship and her attentiveness to high academic standards;

Especially in recognition of her dedicated, faithful and outstanding service to the faculty, including eleven years on the Faculty Senate, four years on the Executive Committee, two years as Chairman of the Executive Committee, five years as Chairman of the Committee on Appointment, Salary, and Promotion Policies, and two years as Chairman of the Committee on Administrative Matters as They Affect the Faculty;

THE FACULTY SENATE

OF

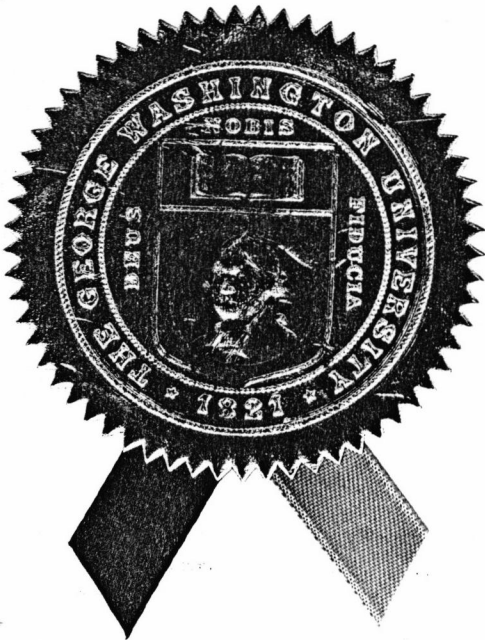
THE GEORGE WASHINGTON UNIVERSITY

CITES

PROFESSOR LILIEN F. ROBINSON

FOR

DISTINGUISHED SERVICE



Stephen Joel Trachtenberg

Stephen Joel Trachtenberg
President

April 14, 1989

Adopted by acclamation April 14, 1989